

Mainstreaming of Muslims Education

29 June 2008, NOIDA

**A Presentation by M J Khan,
Convener**

National Economic Forums for Muslims

Status of Muslims - Education

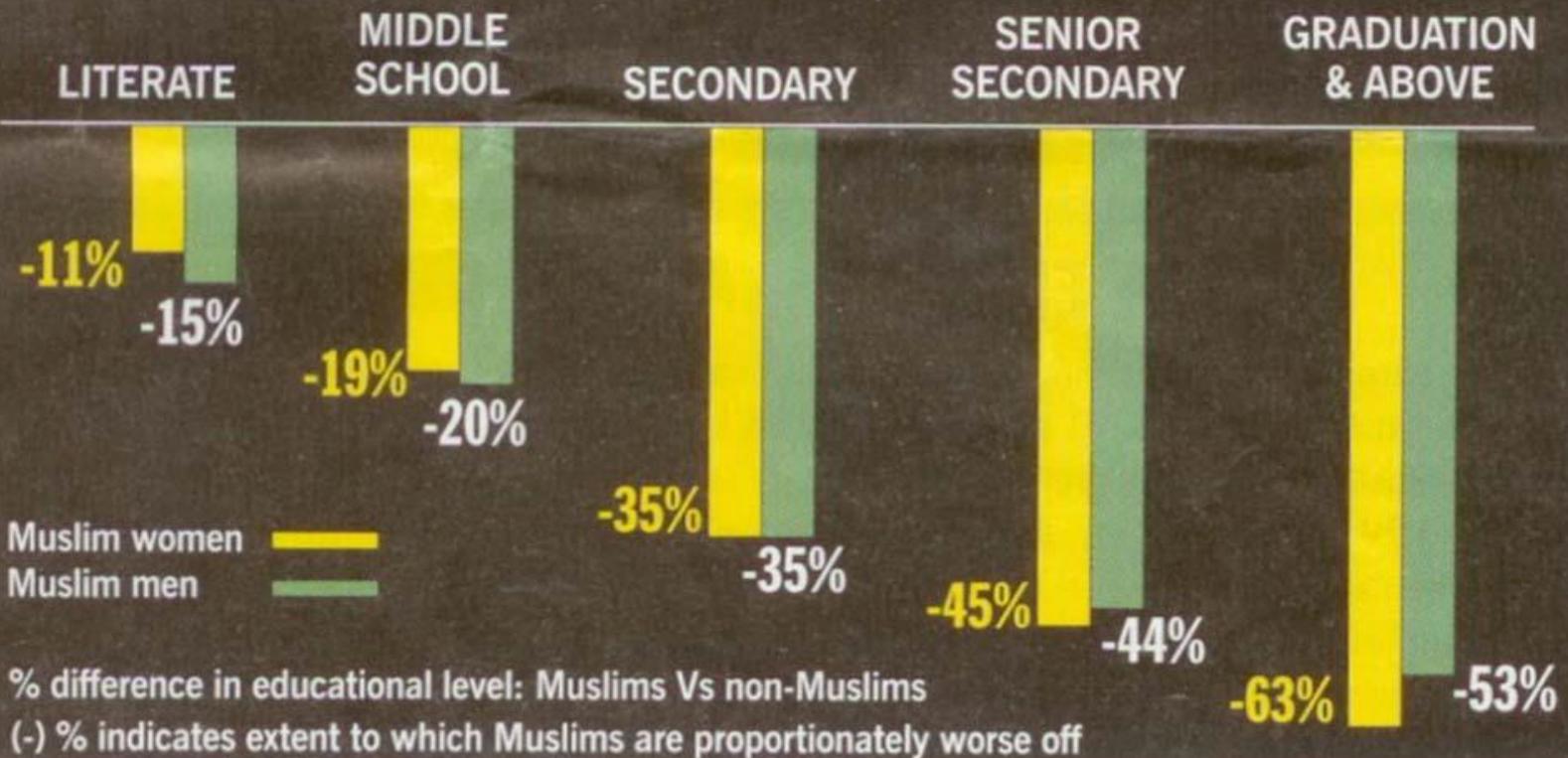
1. The all India men literacy level = Muslims 55%, against national average of 64.5%
2. Muslim women 40.6% against national average of 45.9%
3. In basic education level muslims trail behind others – men lag by 15% and women by 11%
4. This gap widens in higher education, men lag by 53% and women lag by 63%
5. In technical education against non-muslims average of 1 out of 125, muslims' average is 1 out of 1,000

The additional muslims need to be educated to bring them at par by 2010. Literacy level = 31.1, SSC level = 11.2 and Graduation and above levels = 4.5 million

Status of Muslims – Education

WAY BELOW PAR

Muslim men and women are worse off at different levels



Status of Muslims - Education

**Muslims are approx. 3% in institutions of higher learning;
(IITs, IIMs, RECs, Medical and national institutitons of Agri, food,
biotech and advanced engineering sciences)
and the same is reflected by and large in jobs**

Status of Muslims - Jobs

1. In elite services like IAS 3%, IPS 4%, IFS 1.8%
2. In services across the levels, Muslims are 2% - 6%
3. In States with population of more than 15.7%, their share 5.7%
4. In Judiciary in States of their major presence they are just 7.8%
5. Only 3.2% Muslims in Police Force. Worse in UP, Bihar, WB, Assam
6. In professions, Muslims only 9.8%, compared to 14.1% NA

Changing scenario

- Globalisation defining the socio-economic paradigms
- Emergence of knowledge societies
- Technology as key driver to growth
- Integration and inter-dependence
- Private sector to play all pervasive role
- Services sector to grow, requiring specialized skills
- Increasing role of private players in education, to substantially expand the cost of education

▪

Changing scenario

- **96% jobs in private sector, likely to grow**
- **Specialised education holds the key**
- **Fast Technological obsolescence**
- **Skills up-gradation and certification**
- **Organised retailing and services**
- **Image to perception to decisions**
- **Planning Commission launches Mission Skills**

Challenges for Muslims

- **Low participation in mainstream education, esp. higher**
- **Outdating skills in profession and self-employment**
- **Poor economic capacity to make their job difficult**
- **Reservation making pie smaller for them**
- **Double disadvantage of low level and low quality**
- **Madarsa education takes away some brilliant students**
- **Communal Institutions reduce choices in some areas**
- **Location disparity a problem esp. for girls**
- **Social issues and belief often act as barrier**

Way ahead for Muslims

- Enrollment in basic education
- Reducing drop out rates and go for higher education
- Modernise the Madarsa education system
- Acquiring advance set of technical skills
- Banks funding higher education, need to go for it
- Low cost Hub and Spoke models as done by FLM
- Given the disparity, demand for 1000 institutions
- In cities “working while learning” concept to popularise
- Skills building and certification for low eds/drop-outs
- Stop complaining, Learn Doing and Learn Demanding

Thank you for your attention!